

MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)
Talegaon Dabhade
2025-26

Report of CCA-1

Name of the activity: Role play, Paper Bag Making, Pot Making From Scrap.

Date: 12th April 2025

Day: Saturday

Values/Skills: Environmental awareness, creativity, teamwork, problem-solving, and communication skills.

SDG : SDG 12 - Responsible Consumption and Production

Role play: The activity was conducted for the students of classes III to V. Students prepared their own skit based on saving environment a skit with one moral inculcated in it.

This activity helped the students to build a positive character with traits such as compassion, respect, kindness, and humility, distinguish between right and wrong or good and bad. Boosts their [self-confidence](#) and helps them stay positive even in difficult situations. Allows children to channel their energies in the right direction.

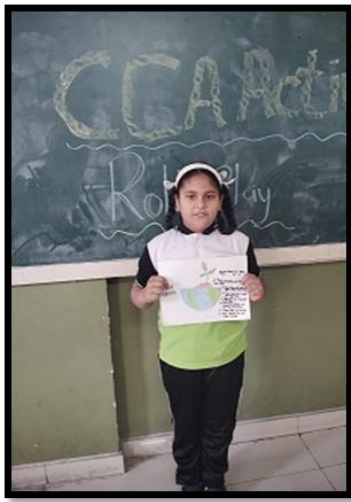
Paper Bag Making: The 'Paper Bag Making Activity' was conducted for the students of class 6th to 8th by the teachers. Paper bag making activity was conducted to boost creative and inventive skills in the students. Making beautiful paper bags in different shapes and sizes proved to be simple yet intriguing activity. The fun filled activity inspired the students to contribute to the Mother Nature by using paper bags and saying 'NO' to plastic bags.

Students used various kinds of papers like crepe papers, colourful chart papers, craft papers and newspapers with decorative materials like glitters, colors, pearls, stones, etc. to make beautiful variety of paper bags. The objective of the drive was to indulge students in the habit of recycling by teaching them how to make paper bags and making them aware about the threat of plastic bags to the environment.

Pot Making From Scrap : Best out of waste activity was conducted for the students of class 9th to 10th by the teachers. Students were asked to bring recycled things from their homes and make any creative art from it.

Students participated in the activity with great enthusiasm and came out with different innovative and creative things which they made solely from waste materials and displayed their activity in classroom. A variety of things were made by the students.. Teachers collected all the activity done by them displayed them on their class soft boards or shelves.

This activity was conducted to encourage and give bring out the creative skills of students and to identify their talent in making things out of waste so beautifully and to develop their ability to think and organize the thinking to create something useful out of waste.







MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

2025-26

Report of CCA-2

Name of the activity: Spell Bee, Stone Painting, Shadow Art/ Painting

Date: 16th June 2025

Day: Saturday

Values/Skills: Environmental awareness, creativity, teamwork, problem-solving, and communication skills.

SDG : SDG 12 - Responsible Consumption and Production

On Saturday, 16th June 2025, Mamasahab Khandge English Medium School conducted its second Co-Curricular Activity (CCA-2) for the academic year 2025–26. The activities included **Spell Bee**, **Stone Painting**, and **Shadow Art/Painting**, conducted separately for different grade levels, aiming to enhance students' creative thinking, language skills, and environmental awareness.

Spell Bee (Classes III to V)

The Spell Bee competition was held for students of Classes III to V. It was an engaging activity that enhanced students' vocabulary, pronunciation, and listening skills. The competition encouraged healthy academic spirit and boosted students' confidence and communication abilities. Students actively participated and showcased their knowledge and spelling accuracy.

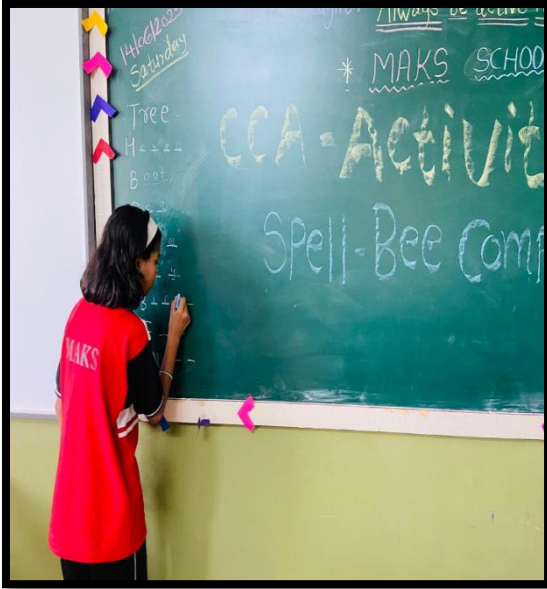
Stone Painting (Classes VI to VIII)

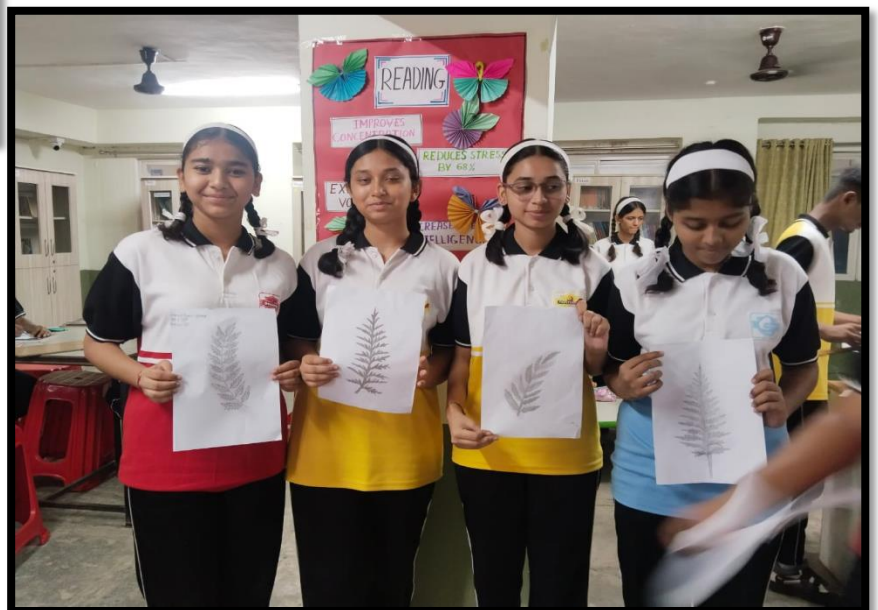
The Stone Painting activity was organized for students of Classes VI to VIII and was conducted by the teachers in the open ground. Students enjoyed the activity in the lap of nature alongside their friends. More than just a fun craft, stone painting served as a developmental tool promoting creativity, sharing, and patience. The activity was also designed to foster emotional resilience and teamwork among the students. It encouraged the idea of using natural materials responsibly, aligning with SDG 12.

Shadow Art/Painting (Classes IX to X)

Students of Classes IX and X participated in Shadow Art/Painting, held in the school garden. They brought plain papers and colours from home and created innovative artworks using shadows. All the artworks were made using waste or reused materials, reinforcing the value of responsible consumption. Students showcased great creativity and problem-solving skills. The completed artworks were collected by teachers and displayed proudly on classroom soft boards and shelves.

Overall, CCA-2 was a successful and enriching experience for students across all grade levels. The day was filled with creativity, learning, and fun. SDG 12 aims to ensure sustainable consumption and production patterns. The activities conducted — especially Stone Painting and Shadow Art — encouraged students to use natural and recycled materials creatively, promoting environmental awareness, resourcefulness, and mindful usage of resources. These efforts align with the values of reducing waste, reusing materials, and fostering sustainability in everyday life.







MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

2025-26

Report- CCA -3

Name of the Activity: Drawing Competition, Anti-Tobacco Skit, Sugar Board

Date: 28th June 2025

Day: Saturday

Values/Skills: Creativity, Critical Thinking, Good Health and Well-being, Teamwork, Self-discipline

SDG: SDG 3 – Good Health and Well-being

On Saturday, 28th June 2025, **CCA activity was conducted under Health and Wellness club** for the academic year 2025–26. The activities — **Drawing Competition, Anti-Tobacco Skit, and Sugar Board** — were organized separately for different grade levels, aiming to enhance students' creativity, awareness, teamwork, and overall well-being.

- **Drawing Competition** (*Classes III to V*):

Students from Classes III to V participated enthusiastically in a Drawing Competition based on the theme of balanced diet, yoga Day and good health. The activity encouraged young minds to creatively express their understanding of health and wellness through art.

- **Skit Competition – Anti-Tobacco** (*Classes VI to VIII*):

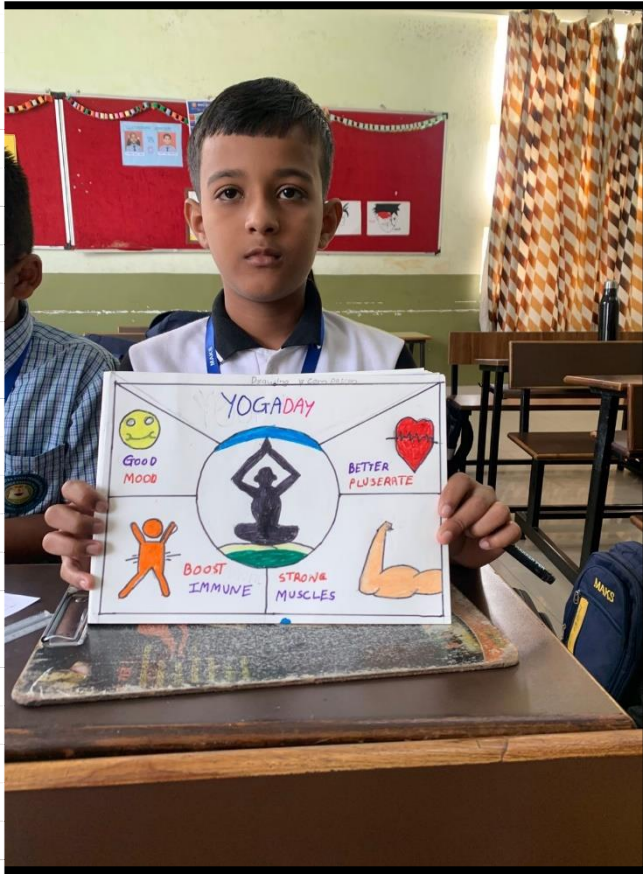
Classes VI to VIII took part in an Anti-Tobacco Skit Competition. The students performed skits that focused on the harmful effects of tobacco, promoting awareness and healthy living habits through dramatized storytelling and teamwork.

- **Club Activity – Sugar Board** (*Classes IX to X*):

Students of Classes IX and X participated in a Club Activity titled "Sugar Board." In this activity, students researched and presented information about sugar consumption, its health effects, and how it impacts lifestyle diseases. The session fostered critical thinking and encouraged informed decision-making related to diet and health.

All the activities aligned with **SDG 3: Good Health and Well-being**, providing students with experiential learning opportunities while instilling essential values like self-discipline, collaboration, and awareness about health-related issues.

Drawing Competition



Anti Tobacco Skit



GREEN STRIKERS

Sugar Board

Excessive Sugar Consumption can lead to obesity, hypertension, diabetes, and other health problems.

25-100g carbohydrates for every 100g of sugar.

High sugar content may suggest a product is primarily made up of sugar. It is a primary ingredient in many products.

 Rosquillo (100g) 300-350 Calories 25-30g Sugar	 Kaju Katli (100g) 500-550 Calories 25-30g Sugar	 Gajar (100g) 150-180 Calories 20-25g Sugar
 Mysore Pak (100g) 500-550 Calories 25-30g Sugar	 Fanta (100g) 450-500 Calories 30-35g Sugar	 Ladoo (100g) 450-500 Calories 20-25g Sugar

RED ROCKERS

Sugar Board

 Sugar Level ↓ 4% to 14%	 Sugar Level ↓ 1%	 Sugar Level ↓ 5% to 21%
 Sugar Level 20% to 50%	 Sugar Level 27% to 87%	 Sugar Level 20% to 40%

MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

2025-26

Report- CCA -5

Name of the Activity: Best out of waste, Anti-Tobacco poster making competition, Health Talks, Oil Board

Date: 26th July 2025

Day: Saturday

Skills Developed:

- Communication & Public Speaking
- Creativity & Artistic Expression
- Teamwork & Collaboration
- Innovation & Problem-Solving
- Awareness & Research Skills

Values Cultivated:

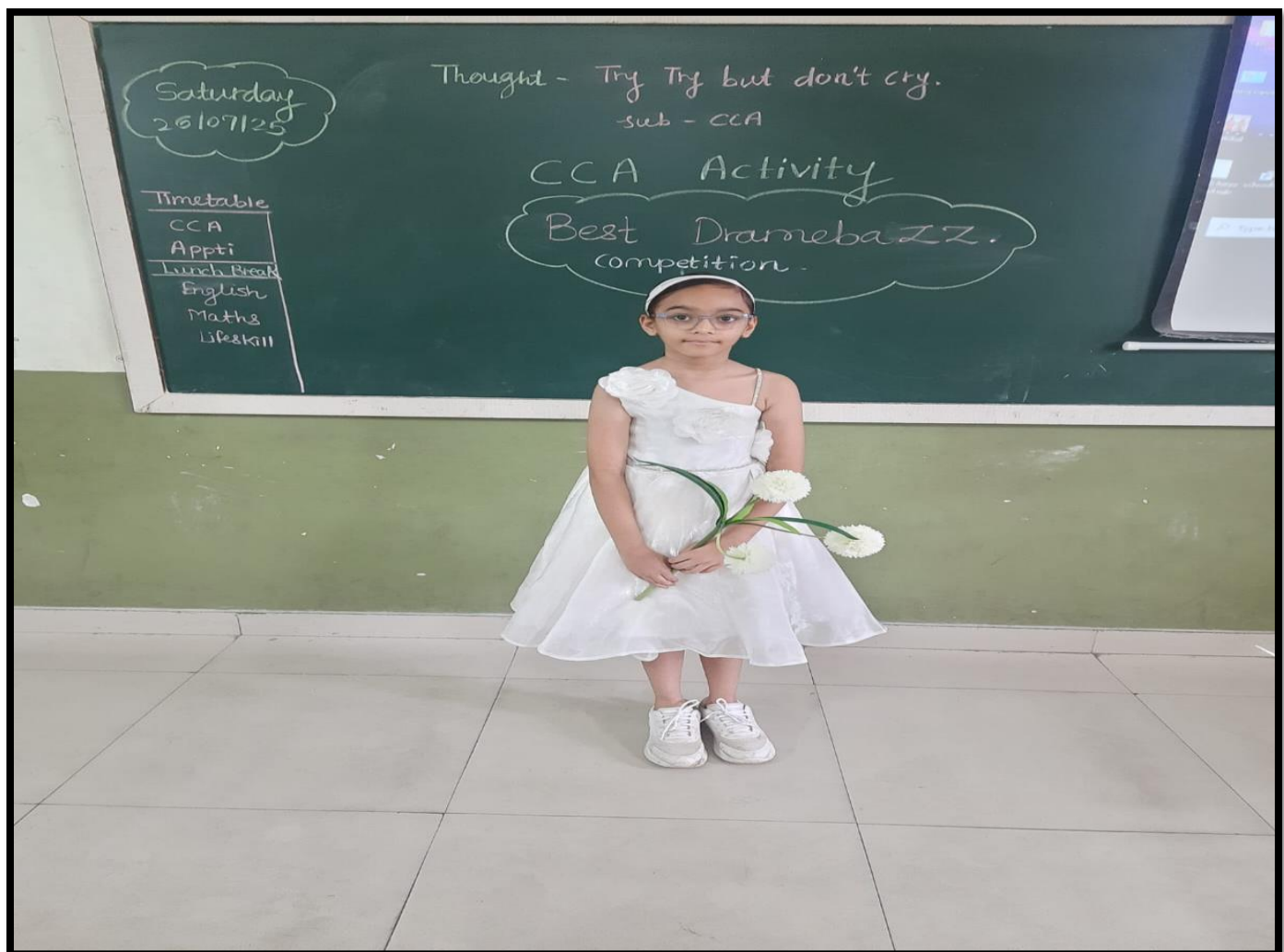
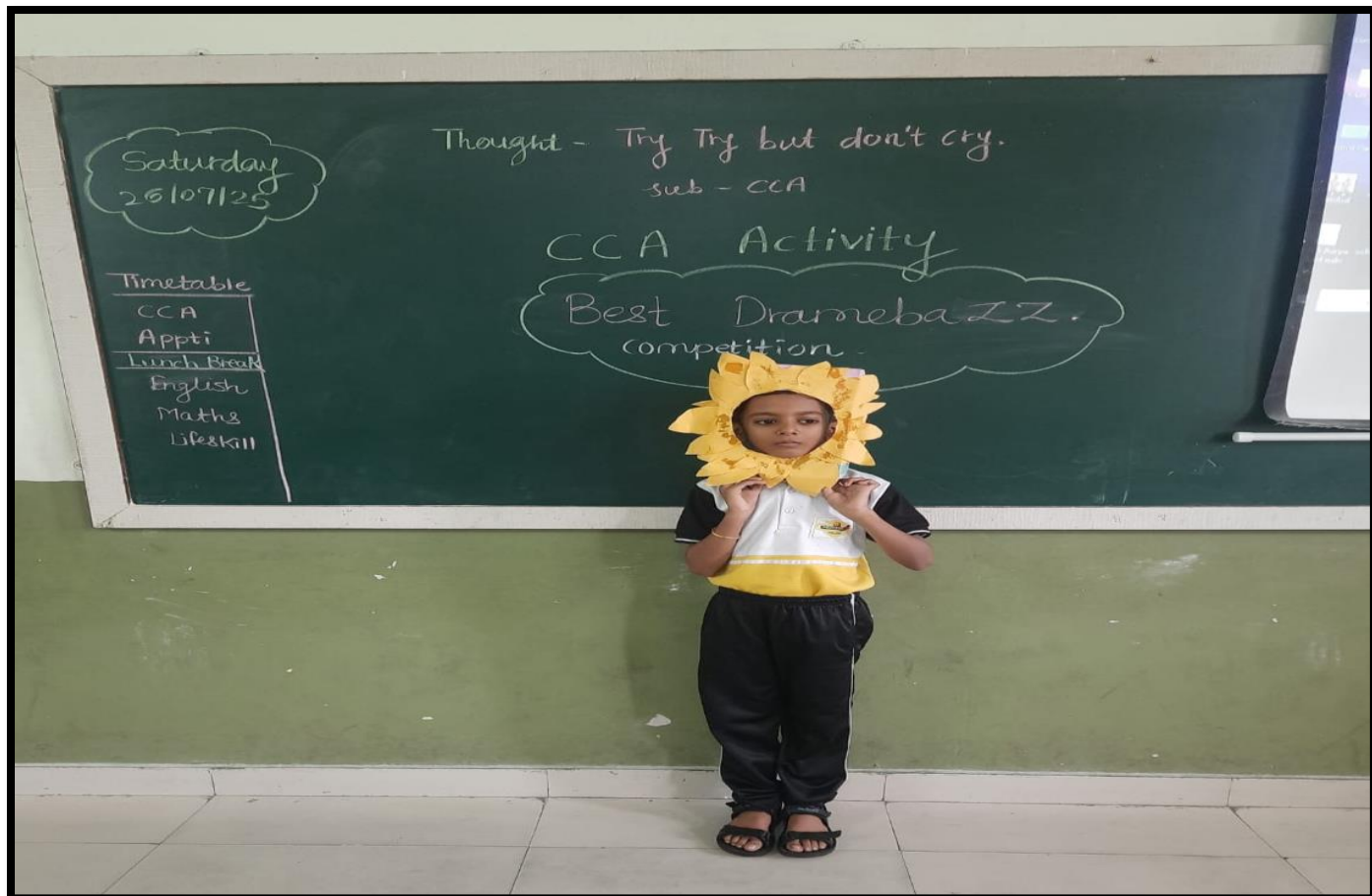
- Empathy & Social Responsibility
- Confidence & Self-Expression
- Sustainability & Environmental Care
- Health Awareness & Well-being
- Cultural Appreciation & Mindfulness

SDG: SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, SDG 11 – Sustainable Cities and Communities, SDG 12 – Responsible Consumption and Production, SDG 13 – Climate Action, SDG 16 – Peace, Justice and Strong Institutions

Activities Conducted:

1. **Best Dramebaaz** (*Grades III to V*)
A vibrant platform for young students to showcase their acting talent, express emotions, and build self-confidence through short skits and dramatic performances.
2. **Best Out of Waste Activity** (*Grades VI to VIII*)
Students used recyclable and discarded materials to create innovative and useful products, promoting creativity and environmental consciousness.
3. **Anti-Tobacco Poster Making Competition** (*Grade IX A*)
Learners designed impactful posters to spread awareness about the harmful effects of tobacco, reinforcing health education and social responsibility.
4. **Health Talks** (*Grade IX B*)
Informative and interactive sessions were conducted by students on various health topics, encouraging awareness about personal hygiene, mental well-being, and healthy lifestyles.
5. **Oil Board Art Display** (*Grade X*)
Students demonstrated their artistic skills using oil pastels/paints to create visually appealing boards that reflected social messages and cultural richness.









MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

2025-26

Report- CCA -4

Name of the Activity: Sanskrit Shlok Chanting, Geeta Shlok Chanting, Healthy Tiffin Activity

Date: 12th July, 2025

Day: Saturday

Values/Skills: Discipline, Confidence, Cultural Awareness, Health and Nutrition, Teamwork

SDG: SDG 3 – Good Health and Well-being

SDG 4 – Quality Education

On Saturday, 12th July 2025, school had conducted CCA-3 activities as part of its ongoing commitment to holistic student development. The day included a variety of enriching events designed for different grade levels, focusing on culture, health, and personal development.

1. Sanskrit Shlok Chanting (Classes III to V):

This activity aimed to connect young students with the rich heritage of Indian culture. Students chanted selected Sanskrit shlokas with clarity, rhythm, and devotion. It helped improve their pronunciation, memory, and appreciation for classical languages. The activity also instilled a sense of calm and discipline among the students.

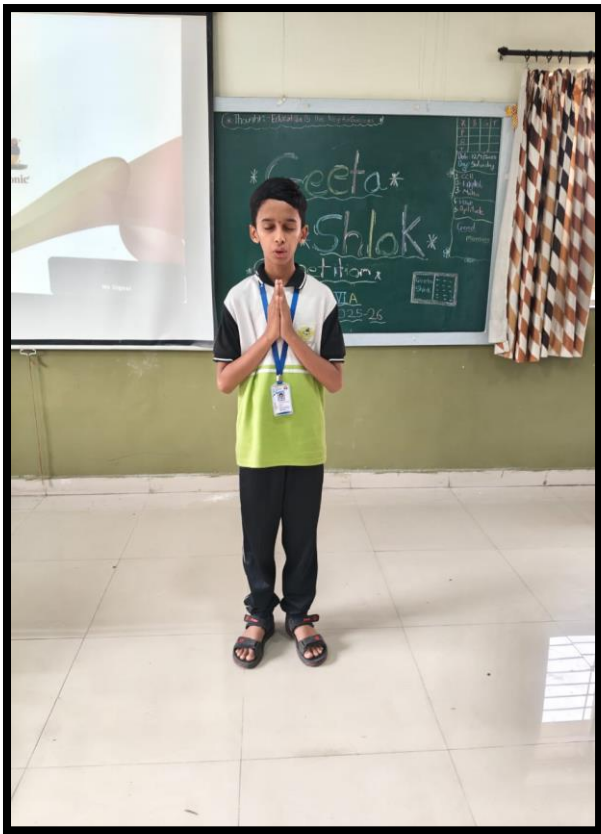
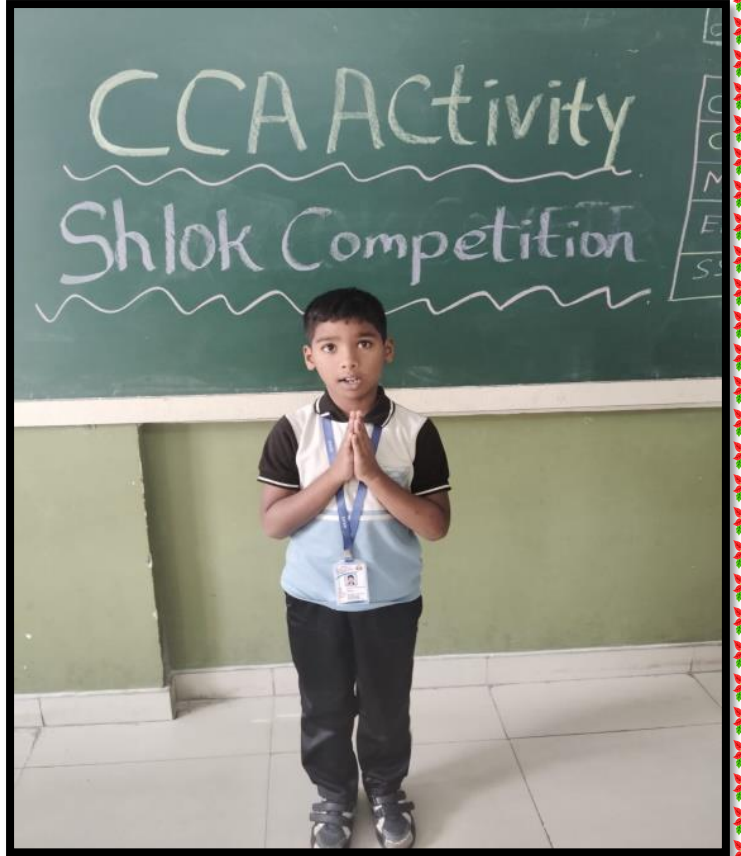
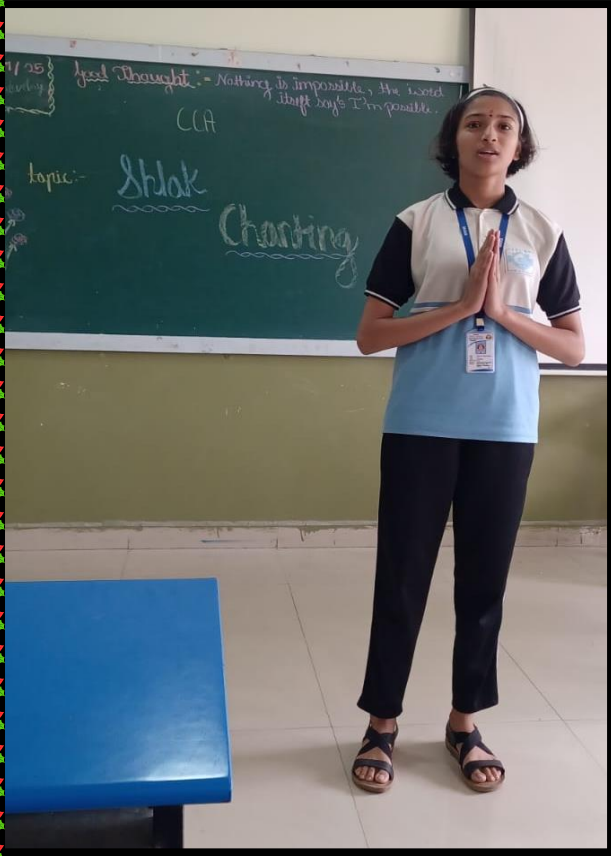
2. Geeta Shlok Chanting (Classes VI to VIII):

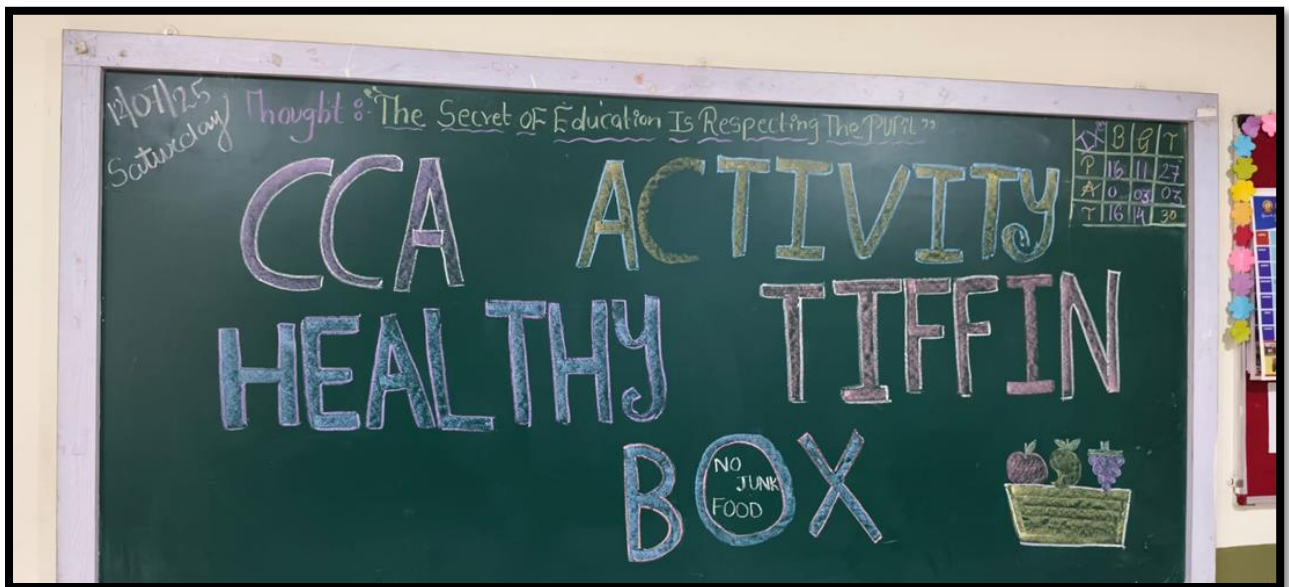
Middle school students participated in Geeta Shlok Chanting, where they recited verses from the Bhagavad Gita. This activity was not only spiritually enriching but also promoted moral values and inner strength. Teachers guided students on the meanings of the shlokas, promoting critical thinking and philosophical understanding.

3. Health and Wellness Club Activity – Healthy Tiffin Box (Classes IX to X):

Senior students showcased their awareness of healthy eating habits by preparing and presenting nutritious tiffin options. This activity emphasized the importance of balanced diets and mindful eating. Students explained the nutritional value of their meals and shared ideas on how to maintain a healthy lifestyle, contributing to their physical and mental well-being.

These CCA activities were enthusiastically received and successfully carried out under the guidance of the teaching faculty. The day reinforced important life skills and values that contribute to the all-round development of the students.





MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

2025-26

Report- CCA -6

Name of the Activity: Poster Making, Rangoli Making, Rakhi making, Greeting Card with letter for soldiers or Police man

Date: 8th August 2025

Day: Saturday

Values/Skills: Patriotism & Gratitude, Empathy & Emotional Intelligence, Cultural Appreciation ,Peace & Respect for Institutions ,Environmental Awareness (**especially in craft using sustainable/recycled materials**)

Skills: Mindfulness & Focus, Creativity & Artistic Expression ,Fine Motor Skills, Communication & Emotional Expression ,Design Thinking ,Teamwork & Peer Learning , Cultural Awareness, Empathy through Writing

SDG:

Poster Making(Std 7 th and 8 th Boys)	- SDG 4: Quality Education - SDG 16: Peace, Justice and Strong Institutions
Rangoli Making(Std 7 th and 8 th Girls)	- SDG 11: Sustainable Cities and Communities - SDG 4: Quality Education
Rakhi Making(Std9 th and 10 th Girls)	- SDG 12: Responsible Consumption and Production - SDG 4: Quality Education
Greeting Card + Letter for Soldiers/Police (Std 9 th and 10 th Boys)	- SDG 16: Peace, Justice and Strong Institutions - SDG 3: Good Health and Well-being

On **8th August 2025**, Mamasahab Khandge English Medium School (CBSE), Talegaon Dabhade, organized a **CCA activity** in the school premises with enthusiastic participation from students of different classes. The competitions conducted as follows:

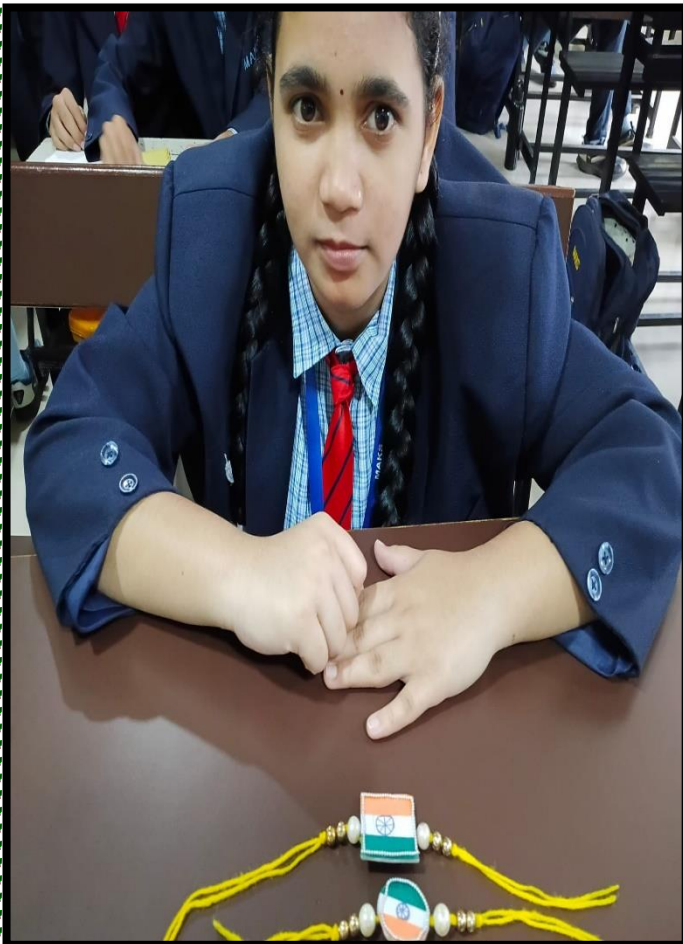
- **Poster Making (Std. VII & VIII Boys):** Students showcased their creativity through posters on themes of education, peace, and social awareness. Their artistic expressions carried strong and meaningful messages.
- **Rangoli Making (Std. VII & VIII Girls):** Using eco-friendly materials, students designed beautiful rangolis reflecting cultural tradition, creativity, and sustainable practices.
- **Rakhi Making (Std. IX & X Girls):** Participants crafted attractive rakhis, many of which were made with recycled materials. The activity promoted both cultural values and environmental consciousness.

- **Greeting Card + Letter for Soldiers/Policemen (Std. IX & X Boys):** Students expressed their gratitude and respect for the armed forces and police personnel through heartfelt letters and handmade cards, appreciating their dedication and sacrifice.

All students participated with zeal, demonstrating **creativity, teamwork, empathy, and respect for cultural and social values**. The event also highlighted important values like **patriotism, gratitude, environmental awareness, peace, and responsibility**.

The CCA activities were a great success, providing students with a platform to express themselves while nurturing holistic development and awareness of their role as responsible citizens.







MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

AY- 2025-26

Report- CCA -7

Name of the Activity: Greeting Card Making, Canvas Painting, Warli Painting

Date: 23rd August 2025

Day: Saturday

Values: Creativity & Artistic Expression, Cultural Appreciation & Respect for Traditions, Empathy & Gratitude, Mindfulness & Focus, Environmental Awareness (use of sustainable/recycled craft materials)

Skills: Fine Motor Skills, Communication & Emotional Expression, Design Thinking & Innovation, Teamwork & Peer Learning, Cultural Sensitivity & Awareness

SDG: SDG 3: Good Health and Well-being (emotional well-being through expression of gratitude)

SDG 4: Quality Education (creative and value-based learning)

SDG 13: Climate Action (awareness about nature and environment)

SDG 11: Sustainable Cities and Communities (preservation of cultural heritage)

On Saturday, 23rd August 2025, Mamasahab Khandge English Medium School (CBSE) organized CCA-4 activities in the school premises. The events included Greeting Card Making on Mother's Day, Canvas Painting on Still Art and Nature Painting, and Warli Painting, with enthusiastic participation from students of Std. III to Std. X. The activities were designed to nurture creativity, cultural appreciation, mindfulness, and emotional expression among the students.

- **Greeting Card Making (Std. III to V):**

Students designed beautiful greeting cards dedicated to Mother's Day, using vibrant colours, decorative patterns, and heartfelt messages. Their work reflected empathy, gratitude, and love for mothers.

- **Canvas Painting (Std. VI to VIII):**

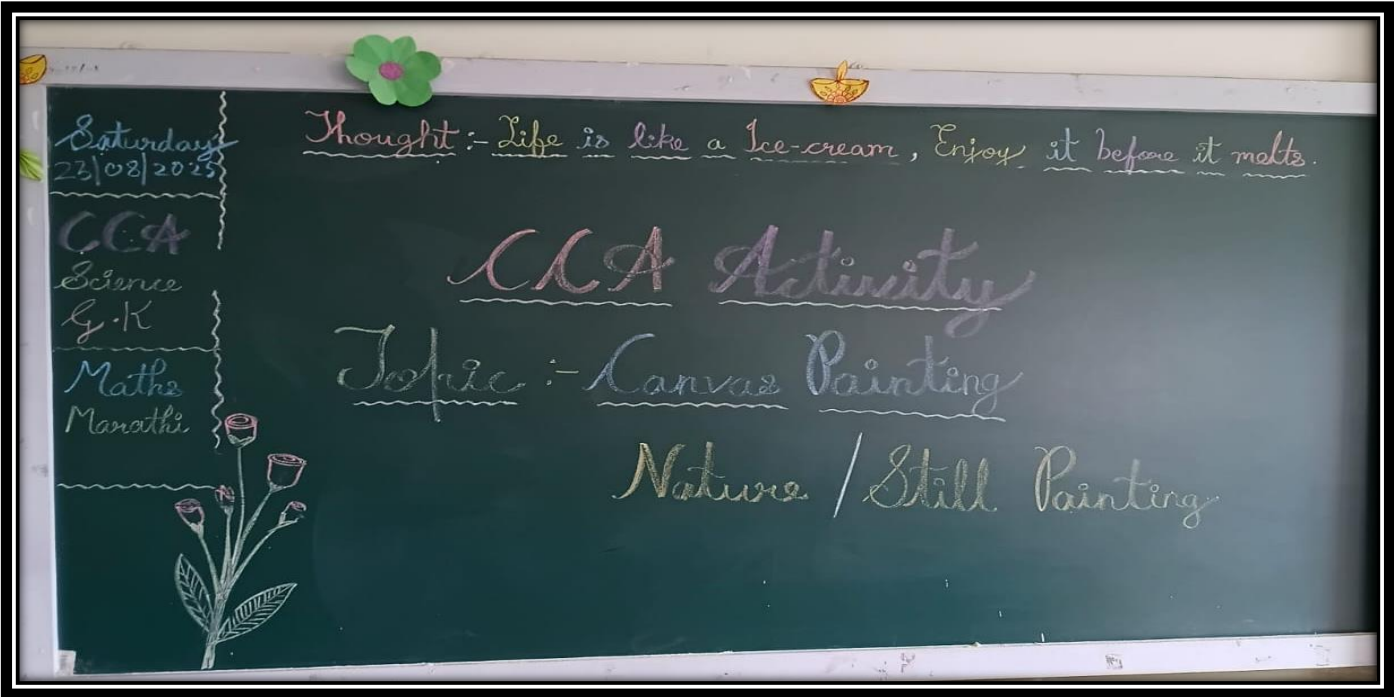
Students expressed their imagination through Still Art and Nature Paintings. Their creations highlighted themes of beauty, harmony, and the importance of protecting the environment, showcasing both creativity and focus.

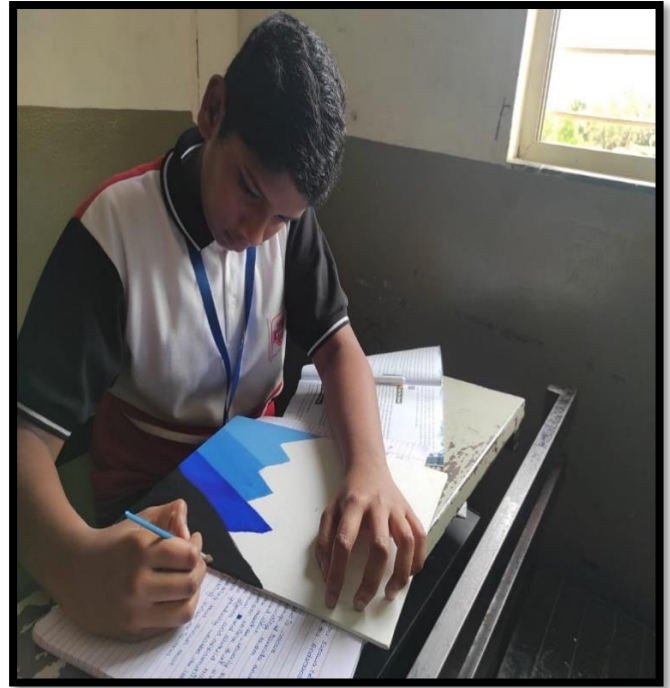
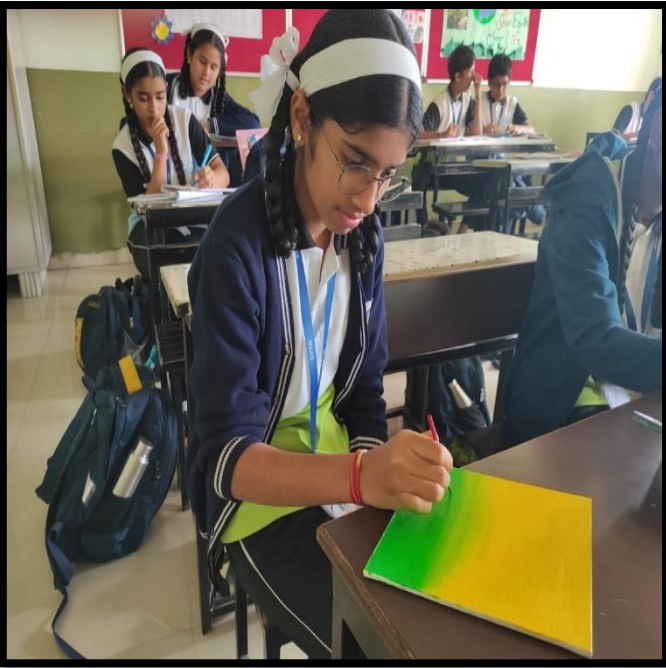
- **Warli Painting (Std. IX & X):**

Students created artistic Warli designs featuring traditional motifs and symbolic figures. This activity fostered respect for Indian tribal art and promoted cultural awareness.

The CCA-5 activities successfully provided students with an engaging platform to explore their talents and creativity. The combination of modern themes like Mother's Day and Nature Painting with traditional art forms like Warli helped students develop not only their artistic skills but also values of empathy, cultural appreciation, and mindfulness. The programme was a resounding success, contributing to the holistic development of students at Mamasahab Khandge English Medium School.

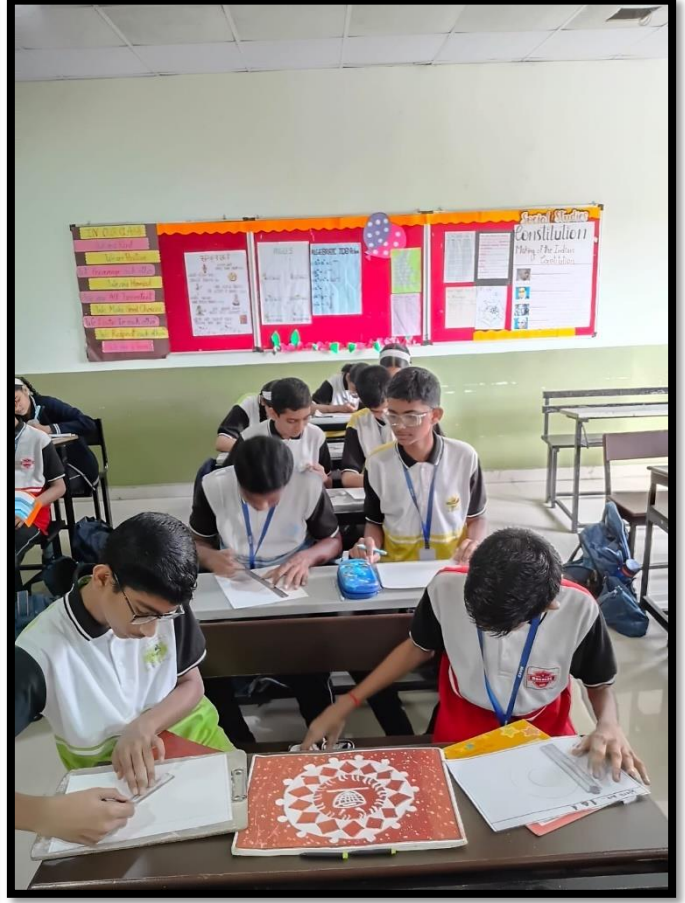






Warli Painting





MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

AY- 2025-26

Report- CCA -8

Name of the Activity: Ganesh Idol making ,Collage Making, A letter to Mom, Mandala Art/Painting

Date: 30th August 2025

Day: Saturday

Values: Creativity & Artistic Expression, Environmental Awareness & Sustainability, Cultural Appreciation & Respect for Traditions, Patience & Mindfulness, Gratitude & Spirituality, Peace & Emotional Balance

Skills: Fine Motor Skills Design, Thinking & Innovation, Communication & Emotional Expression, Teamwork & Peer Learning, Focus & Concentration, Aesthetic and Cultural Sensitivity

SDG: SDG 12: Responsible Consumption and Production

SDG 11: Sustainable Cities and Communities

SDG 4: Quality Education

SDG 3: Good Health and Well-being

On **Saturday, 30th August 2025**, Mamasahab Khandge English Medium School (CBSE), Talegaon Dabhade, conducted **CCA-6 activities** in the school premises. The events included **Ganesh Idol Making, Collage Making, A letter to Mom and Mandala Art/Painting** with enthusiastic participation from students of Std. III to Std. X. The activities aimed to encourage creativity, cultural appreciation, and environmental consciousness among students.

- **Ganesh Idol Making (Std. III to V):** Students crafted eco-friendly Ganesh idols using clay and natural materials. The activity emphasized sustainability and respect for cultural traditions.
- **Collage Making (Std. VI)** Students prepared creative collages on various themes using recycled paper, magazines, and eco-friendly resources. Their work highlighted innovation, awareness.
- **Letter to Mom (Std. VI to VIII):** Students wrote heartfelt letters to their mothers, expressing love, gratitude, and respect. This activity strengthened emotional bonds and improved writing and communication skills.
- **Mandala Art/Painting (Std. IX & X):** Students designed beautiful Mandala patterns symbolize peace, and mindfulness. The activity enhanced **focus, creativity, and emotional well-being** while encouraging appreciation of traditional art forms.

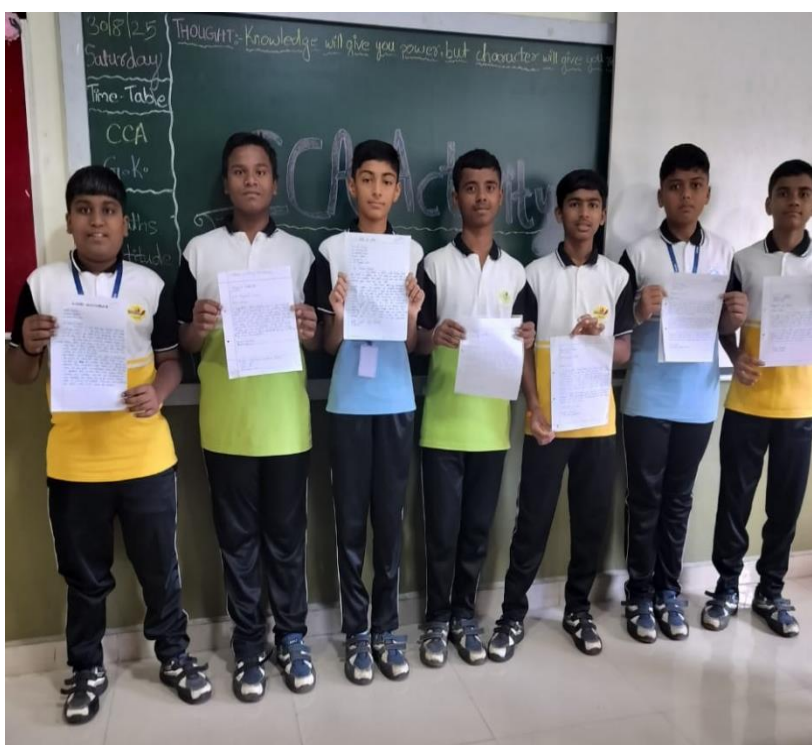
The **CCA-6 activities** successfully blended creativity, culture, sustainability, and emotional expression. From eco-friendly idol making to heartfelt letter writing, and from collage creation to Mandala art, students

showcased their talents while internalizing values of **gratitude, mindfulness, and environmental care**. The programme was a resounding success and contributed to the holistic growth of students.



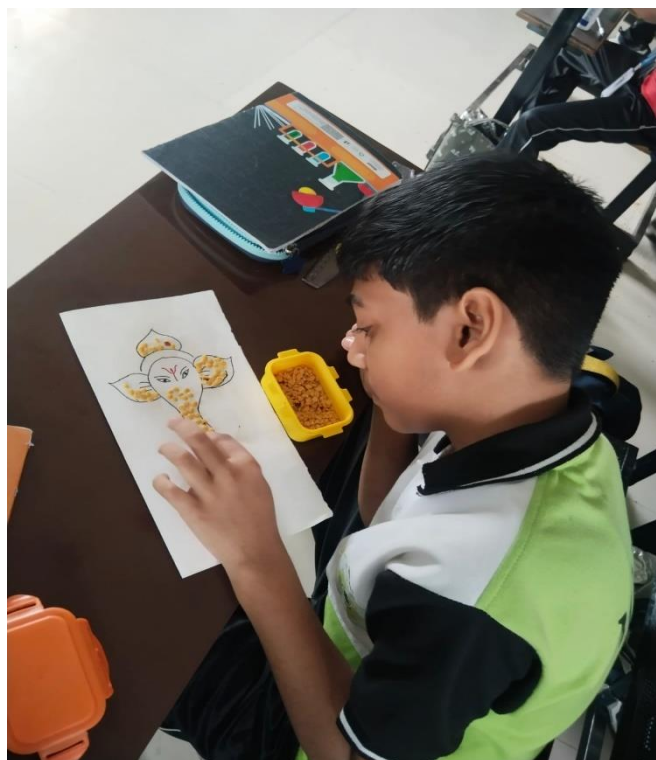


A letter to the Mom





Collage Making





MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

AY- 2025-26

Report- CCA -9

Name of the Activity: Poem Recitation, Slogan Writing, Article writing, Poster Making, Group Discussion, Poster Making.

Date: 8th September 2025

Day: Wednesday

Values: Social Awareness, Responsibility, Empathy, Teamwork, Discipline, Confidence

Skills: Communication Skills, Creative Thinking, Analytical Thinking, Research Skills, Art & Presentation Skills, Public Speaking

SDG: SDG 3: Good Health and Well-Being SDG 4: Quality Education

SDG 16: Peace, Justice and Strong Institutions (Cyber Security Awareness)

Activities Conducted:

1. **Poem Recitation** (Std. III to V)

The Hindi Poem Recitation Competition was a delightful and enriching experience for the students. It not only helped in enhancing their oratory skills but also instilled a love for Hindi poetry. The event was conducted smoothly with active participation and support from students and teachers.

2. **Slogan Writing on "TB Mukht Bharat Abhiyan"** (Std. VI)

Students of **Std. VI** participated in a **Slogan Writing Competition** as part of the CCA-7 activities. The theme of the competition was "**TB Mukht Bharat Abhiyan**". The objective was to spread awareness about the prevention, causes, and treatment of TB in a simple and impactful manner. Students showcased their creativity and understanding by crafting short, meaningful, and catchy slogans in both Hindi and English. Many slogans highlighted the importance of hygiene, early diagnosis, treatment, and government initiatives for eradicating TB.

3. **Article Writing** (Std. VII) As part of the CCA-7 activities, students of **Std. VII** participated in an **Article Writing Competition** on the topic "**TB Mukht Bharat Abhiyan**". The aim was to encourage students to explore and understand the seriousness of Tuberculosis and the efforts made by the government and society to combat it.

The articles written by the students effectively covered the following points:

- **History of TB in India:**

Students researched the origin and impact of TB in India, noting how it has been a major public health issue for decades.

- **Causes of TB:**
Articles highlighted various causes such as bacterial infection (*Mycobacterium tuberculosis*), poor nutrition, unhygienic living conditions, and lack of awareness.
- **Remedies and Treatments:**
Students discussed the availability of free TB treatment under government schemes, DOTS therapy, and the importance of completing the medication course.
- **Precautions and Preventive Measures:**
Emphasis was laid on awareness, vaccination (BCG), proper nutrition, good hygiene, avoiding close contact with infected individuals, and early diagnosis.

4. Poster Making on TB Mukta Bharat Abhiyan (Std. VIII)

A **Poster Making Competition** was organized for **Class VIII** students as a part of the CCA-7 schedule. The central theme was "**TB Mukta Bharat Abhiyan**", aimed at spreading awareness regarding the causes, symptoms, prevention, and treatment of TB.

Students actively participated and used a variety of creative mediums—sketches, colors, slogans, and informative captions—to create attractive and meaningful posters. The posters illustrated:

3. Group Discussion (Std. IX)

A **Group Discussion** was conducted for **Class IX** students on the topic "**TB Mukta Bharat Abhiyan**" as part of the CCA-7 activities. Students were divided into small groups, and each group actively participated in meaningful discussions focusing on:

- **History of TB in India:**
Students spoke about the long-standing challenges India has faced in controlling TB and the steps taken by the government over the years.
- **Causes of TB:**
Participants discussed the bacterial origin of TB (*Mycobacterium tuberculosis*), as well as social and economic factors such as poverty, malnutrition, and lack of awareness.
- **Remedies and Treatments:**
Students shared insights on available treatments like DOTS therapy, the role of government healthcare programs, and the importance of completing medication to prevent drug resistance.
- **Precautions and Preventive Measures:**
Groups highlighted preventive strategies including vaccination (BCG), awareness, healthy living, early diagnosis, and hygiene practices.

The Group Discussion on "**TB Mukta Bharat Abhiyan**" was a highly engaging and educational activity. Students not only enhanced their speaking and analytical skills but also became more aware of TB as a public health concern. Their enthusiastic participation reflected a genuine interest in contributing to a healthier and informed society.

4. Poster Making under Cyber Club (Std. X)

- Topic: *Cyber Security*
- Students made informative posters highlighting the importance of digital safety, safe online practices, and awareness of cyber threats.





MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

AY- 2025-26

Report- CCA -10

Name of the Activity: Diya decoration (III), Lantern making(IV & V), Paper Flowers (VI), Poster Making- Eco Friendly Diwali/Anti Crackers (VIII), Fort Making (IX & X), Rangoli Making (IX & X)

Date: 15th & 16th October 2025

Day: Wednesday & Thursday

SDG: * SDG 3: Good Health and Well-Being – Reduce air and noise pollution by limiting firecrackers.

* SDG 7: Affordable and Clean Energy – Use LED or solar lights for decoration.

* SDG 11: Sustainable Cities and Communities – Celebrate Diwali in a safe and clean community environment.

* SDG 12: Responsible Consumption and Production – Use eco-friendly diyas, decorations, and avoid plastic waste.

* SDG 13: Climate Action – Reduce carbon emissions by minimizing fireworks.

* SDG 15: Life on Land – Protect animals and plants from pollution and noise.

Values:

Creativity, environmental awareness, social responsibility, teamwork, patience, discipline, respect for culture and tradition.

Skills:

Artistic expression, fine motor skills, critical thinking, planning and organization, teamwork, presentation and communication skills.

To celebrate Diwali in an eco-friendly and creative manner, various co-curricular activities were organized for students from Std. III to X on 15th and 16th October 2025. The activities aimed to encourage creativity, cultural awareness, and environmental responsibility among students.

Students of Std. III enthusiastically decorated diyas using vibrant colours and decorative materials. Std. IV and V students showcased their creativity by making colourful lanterns, while Std. VI students prepared beautiful paper flowers. Std. VIII students expressed their concern for the environment through poster making on the themes *Eco-Friendly Diwali* and *Say No to Crackers*. Students of Std. IX and X actively participated in fort making and rangoli making, displaying teamwork, imagination, and respect for Indian traditions.



The activities witnessed active participation and great enthusiasm from students. Teachers guided and motivated the students throughout the sessions, ensuring a joyful and meaningful learning experience.

The Diwali-themed CCA activities were successfully conducted and proved to be an enriching experience for the students. The programme helped inculcate creativity, environmental consciousness, and cultural values, making the celebration both joyful and meaningful.





MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

AY- 2025-26

Report- CCA -11

Name of the Activity: Origami(III to VI), Seminar on cyber security(VII to IX)

Date: 8th November 2025

Day: Saturday

Values: • Perseverance

- Attention to detail
- Confidence and pride in accomplishment
- Responsibility and accountability
- Respect for privacy
- Ethical and safe behaviour online

Skills: • Awareness of cyber threats

- Critical thinking in online decision-making
- Responsible use of digital platforms

SDG: SDG 4 — Quality Education, SDG 16 — Peace, Justice and Strong Institutions (related aspect)

On **8th November 2025 (Saturday)**, Mamasahib Khandge English Medium School successfully conducted two co-curricular activities as part of its Continuous and Comprehensive Assessment (CCA) program. The activities planned for the day were Origami for students of Classes III to VI **and a** Seminar on Cyber Security for students of Classes VII to IX.

The primary objective of these activities was to foster creativity and develop essential life skills among the students, while also creating awareness about safe and responsible use of technology.

1. ORIGAMI – Classes III to VI

The Origami activity was organized for students from Classes III to VI. Origami, the traditional Japanese art of paper folding, encourages creativity, concentration, patience, and fine motor skills. The session began with a brief introduction about origami and its importance. The instructor demonstrated simple folding techniques and guided the students step-by-step in creating different paper models.

Students actively participated in the activity with great enthusiasm. They were encouraged to think creatively and use their imagination to transform ordinary sheets of paper into artistic shapes and figures. The activity not only enhanced their artistic skills but also helped in improving their focus and perseverance.

2. SEMINAR ON CYBER SECURITY – Classes VII to IX

In today's digital age, cyber safety and responsible online behaviour have become essential for students. To address this need, a seminar on **Cyber Security** was conducted for students of Classes VII to IX. The session aimed to educate learners about the risks associated with the use of the internet and social media, and to empower them with knowledge and strategies to protect themselves online.

MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

AY- 2025-26

Report- CCA -12

Name of the Activity: Elocution(III to V), Nukkad Natak(VI to VIII), Seminar (IX), Quiz(X)

Date: 22nd November 2025

Day: Saturday

Values: • Respect for speaking turns• Active listening • Social awareness• Respect for community values• Empathy and responsibility• Intellectual curiosity• Respect for diverse viewpoint•Sportsmanship
• Team spirit• Respect for rules

Skills: Confidence in public speaking• Clear articulation and expression• Thought organization
•Teamwork and collaboration• Creative expression and dramatization• Confidence and stage presence•
Presentation and critical thinking• Effective communication• Quick decision-making
• Knowledge retention• Analytical reasoning

On **22nd November 2025 (Saturday)**, Mamasahib Khandge English Medium School successfully organized multiple Co-Curricular Activities (CCA) for students from Classes III to X. The activities conducted were Elocution (Classes III to V), Nukkad Natak (Classes VI to VIII), Seminar (Class IX) and Quiz (Class X). These activities were planned to enhance communication skills, creative expression, awareness, teamwork, analytical thinking, and responsible values among students.

1. ELOCUTION – Classes III to V

The Elocution activity was organized for students of Classes III to V to develop confidence, clear expression, and effective communication. Students spoke on various age-appropriate topics, expressing their thoughts with clarity and enthusiasm. Each participant demonstrated good command over language, voice modulation, and self-confidence.

The elocution presentations were impressive and reflected the students' preparation and creativity.

2. NUKKAD NATAK – Classes VI to VIII

The Nukkad Natak (street play) activity was conducted for students of Classes VI to VIII. Students performed short, impactful skits on socially relevant themes. The activity encouraged learners to portray real-life issues through drama, enhancing understanding and empathy.

The Nukkad Natak presentations were lively, engaging, and thought-provoking.

3. SEMINAR – Class IX

A Seminar was conducted for the students of Class IX on a selected topic Cyber security and cyber threats .The session provided students with an opportunity to research, present, and share insights in a structured manner. This enhanced their understanding of the chosen subject and improved their presentation skills.

The seminar was informative and engaged students in meaningful discussions.

4. QUIZ – Class X

A Quiz competition was held for Class X students to test their knowledge across various subjects and general awareness. The event stimulated quick thinking, memory recall, and healthy competition among participants.

The quiz was competitive, enjoyable, and showcased students' breadth of knowledge.

All the activities conducted on **22nd November 2025** were successful, well-organized, and enthusiastically participated in by the students. These activities provided a platform for learners to express themselves creatively, enhance essential life skills, and adopt responsible values. The school continues to uphold its commitment to holistic education through such diverse co-curricular engagements.



MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

Talegaon Dabhade

2025-26

Report- CCA -13

Name of the Activity: - I Write Neatly(III To V-English) and VI to VIII in Hindi ,English and Marathi Language

Date: 14th February 2026

Day: Saturday

Values/Skills: Neat handwriting, concentration, patience, language development, creativity, and presentation skills.

SDG: Sustainable Development Goal 4 – Quality Education

The school organized the activity “**I Write Neatly**” for the students of Classes III to VIII on 14th February 2026, Saturday. The aim of this activity was to develop neat handwriting, improve presentation skills, and encourage students to take pride in their written work.

Students of Classes III to V participated in the activity in the English language, while students of Classes VI to VIII wrote in Hindi, English, and Marathi. The students were given a paragraph to copy neatly within a specific time. They focused on proper spacing, correct letter formation, alignment, and overall presentation.

All the students participated enthusiastically and tried their best to present their handwriting neatly and clearly. Teachers evaluated the students’ work based on neatness, clarity, spacing, and overall presentation.

The activity helped students understand the importance of good handwriting and improved their concentration and writing skills.

The activity was successfully conducted and appreciated by both teachers and students.

Values/Skills: Neat handwriting, concentration, patience, language development, creativity, and presentation skills.

This activity supports United Nations **Sustainable Development Goal 4 – Quality Education**, as it promotes literacy and effective learning skills among students.

